

# LKG - AUTUMN TERM 2018

## Topics – We Are Super and Shopping/Toys

### Communication, Language & Literacy

- Show and Tell discussing significant personal events.
- Speaking and listening at appropriate times
- To develop knowledge of letters and associated sounds.
- Writing their own name with the correct formation.
- Learning about words that rhyme.
- To segment and blend simple words.
- To understand the difference between fiction and non-fiction books.
- To write simple words with the correct formation.

### Mathematical Development

- Counting and recognising 1-20.
- Writing numbers to 20 using the correct formation.
- Names and properties of 2D shapes
- Measurement – length, height and capacity.
- Adding and taking away.
- Comparing and ordering numbers.
- Copying, continuing and describing a simple pattern.
- Days of the week/ months.
- Money.

### KUW (Knowledge and Understanding of the World)

- Use senses to investigate objects and materials.
- Discover and identify features about themselves and others.
- Ask questions about why things happen and how things work.
- Learn to build using a wide range of objects/materials.

### Creative Development

- Talk about personal intentions, describing what they were trying to do.
- Respond in a variety of ways to what they hear, see, smell, touch and feel.
- Explore what happens when they mix colours.
- Choose particular colours to use for a purpose.
- Play alongside other children who are engaged in the same theme.
- Role play in the class.

**MUSIC** – Action songs, finger games, simple songs and movement will all be enjoyed to develop awareness of pulse and develop voice control.

## Physical Development

- Use different tools e.g. scissors, hole punch and split pins to develop fine motor skills, dough disco.
- Practice gross motor movements.
- Dressing and undressing – including buttons. **Please practice this at home.**
- Learn simple actions and basic games
- Gym, music and movement lessons are taught throughout the week

## Personal, Social and Emotional Development

- Consider the consequences of their words and actions for themselves and others.
- Have an awareness of the boundaries set and behavioural expectations within the setting.
- Respond to significant experiences showing a range of feelings when appropriate.
- Understand that people have different needs, views, cultures and beliefs that need to be treated with respect.
- Become aware of the expectations of being at school.
- Separate from the main carer with confidence.
- Learn to follow directions and do things for themselves.
- Have a positive approach to new experiences.
- Take risks and explore within the environment.
- Be confident to try new activities, initiate ideas and speak in a familiar group.
- Look closely at individual features and replicate through art activities.

## Computing

- Learn parts of the laptop and use a simple programme.
- Learn about e-safety when working on the laptop.
- To programme a bee bot.

## French

- Songs and rhymes.
- Colours leading to understanding Berthe et le Miroir Magique story.
- Rooms of the house.
- Madame Arc-en-Ciel story.
- Pets .

## RE

- Begin to know about their own cultures and beliefs and those of other people.
- Harvest Festival.
- Rosh Hashanah, Diwali, Christmas and Chanukah.