

# LKG - SPRING TERM 2019

## Topics – Houses and Building and Dinosaurs

### Communication, Language & Literacy

- Show and Tell – listening to information and asking relevant questions
- Develop comprehension including guided reading
- Begin to use some expression when reading
- Continue to develop letter sound knowledge and incorporate this into their writing
- Learn to read, recognise and spell tricky words and high frequency words
- Use imagination to role play real life scenarios and stories such as the Three little pigs
- Know features of fiction and non-fiction books
- Continue writing short captions and sentences with full stops, capital letters and finger spaces
- Ensure correct pencil grip is used when forming letters accurately.

### Problem Solving, Reasoning and Number

- Recognise, order and compare numbers to 20
- Writing numbers to 20 with the correct formation
- Comparing and ordering weight
- Comparing and ordering length/height
- Addition and subtraction using the correct symbols
- 3D Shape properties
- Adding money
- Estimating
- Counting objects using 1:1 correspondence
- Recognising and repeating patterns
- Symmetry
- Counting in 2's
- Odds and evens
- Doubling and halving
- Saying months of the year in order

### Creative Development

- Use imagination in art and design, music, role play and stories
- Introduce a storyline or narrative into their play
- Use different techniques to create their own artwork
- Understand that different media can be combined/junk modelling (building houses)
- Investigating and making animal patterns
- Using a range of drawing equipment (Eg. painting, paint mixing, oil pastels etc.)

### Knowledge and understanding of the world

- Examine objects to find out more about them
- Ask questions about why things happen and how they work
- Identify and describe different houses
- Learn about different houses from around the world
- Dinosaur facts and names
- Parts of a dinosaur body
- Investigate animal habitats
- Explore which countries animals originate from (using maps)

## **Personal, Social and Emotional Development**

- Have an awareness of the boundaries set and behavioural expectations within the setting (class rules and school rules)
- To understand that people have different needs, views, cultures and beliefs that need to be treated with respect
- Take responsibility for their own personal belongings
- Display high levels of involvement in activities
- Change efficiently within the given time for gym
- Maintain attention/concentration and sit quietly when appropriate
- Value others in the playground
- Initiate interactions with other people
- Come into school independently

## **Physical Development**

- Learn to skip with a rope (any practise at home would be invaluable!)
- Continue to refine individual ball skills and also introduce working in pairs
- Practise aiming skills
- Work on balances and rolls, linking them to form simple sequences
- Practise gross motor movements
- Learn simple actions and basic games
- Practise fine motor skills – cutting using scissors, threading and hammer beads

## **Music**

LKG will continue with rhythmic work (movement and instrumental) leading to notation next term. They will learn a variety of songs linked to their topics as well as preparing for an end of term concert

## **Computing**

- Develop mouse skills
- Introduce parts of the computer
- Begin to log on and off the computer
- Control programmable robots

## **French**

- Songs and rhymes
- Count to ten in French
- Fruit and transport words

## **RE**

- Gain an awareness of the cultures and beliefs of others
- Begin to know about their own cultures and beliefs
- Festivals – Chinese New Year, Easter