

LKG - SUMMER TERM 2021

Topic – Traditions Around the World and Exercise & Healthy Eating

Communication, Language & Literacy

- Show and Tell – speaking in detail
- Guided Reading – oral retell, read along, comprehension.
- Continue to develop understanding of single, digraph and trigraph phonic sounds and tricky words.
- Incorporate sounds and words into independent writing.
- Lower and Upper case letter formation
- To use punctuation (. ! ? “ ,) and read sentences back independently.
- Joining Connectives (e.g. and, because etc...)
- Time Connectives - Use past, present and future forms accurately.
- Writing instructions and letters
- Understand features of fiction texts.
- Use adjectives in descriptive writing.
- Using similes in writing.
- Story writing.

Mathematical Development

- Counting and writing numbers to 100.
- Addition and subtraction with number line.
- Counting in 2s, 5s and 10s.
- Odd and Even numbers.
- 2D/3D shapes and their properties.
- Doubling, halving and sharing.
- Time – Analogue and Digital time.
- Ordering the value of coins and making small amounts.
- Measurement – comparing capacity, height, length and mass.
- Data handling

Science KUW (Knowledge and Understanding of the World)

- Sing simple songs relating to different countries and Sports
- Scientific investigation
- Understanding cultures and traditions from countries around the world
- Importance of Exercise
- Healthy Eating

Design and Technology

- Build and construct with a wide range of objects, selecting appropriate resources and adapting their work where necessary.
- Selecting the tools and techniques they need to shape, assemble and join materials they are using.
- Make objects using 3D items and various materials.
- Experimenting with materials to make a boat that floats.

MUSIC – Will be looking at a selection of songs and activities related to their class topics. Preparing for Spring concert.

Creative Development

- Play co-operatively as part of a group to act out a narrative.
- Use their imagination in art and design, music, dance, imaginative and role play and stories.
- Exploring colour, texture, shape form and space in 2D/3D dimensions.
- Try to capture experiences and responses with music, dance, paint and other materials or words.
- Talk about personal intentions, describing what they are trying to do and why/how they have modified their creation.
- Respond to comments and questions, entering into dialogue about their creations.

Personal, Social and Emotional Development

- To consider the consequences of their words and actions for themselves and others.
- To follow the boundaries set and behavioural expectations within the indoor and outdoor setting.
- Respond to significant experiences showing a range of feelings when appropriate.
- To understand that people have different needs, views, cultures and beliefs that need to be treated with respect.
- Take responsibility for their own learning.
- Initiate interactions with other people.
- Show care and concern for living things and the environment.
- Respect each other's opinions and values.
- Recognise that everyone is different in their own special way.

French

- Space
- The weather
- Under the Sea

Computing

- To find out and identify the use of everyday technology & use ICT to support their learning including word processing and using a camera.
- To use a mouse on the computer successfully.
- To programme simple commands into bee-bots.
- To complete simple programmes on the interactive whiteboard.

Physical Development

- Recapping and reminding work covered over lockdown.
- Introducing aiming skills, working with a partner using large balls and more demanding balancing skills moving towards the attainment of Badge 7.

R E

- Gain an awareness of the cultures and beliefs of others.
- Share what they know about their own cultures and beliefs.