

LOWER REMOVE - SUMMER TERM 2021

History – We will be finding out about:

- The Bronze Age
- The Iron Age

Geography – We will:

- Locate volcanoes and learn how they are formed
- Learn about the causes and distribution of earthquakes

Science – We will:

- Plan, carry out and evaluate simple investigations
- Learn about forces
- Looking in more depth at scientists and what they are famous for

DT and Art– We will:

- Moving monsters using pneumatics
- Learn about pointillism and abstract art, studying a variety of artists.

English

Reading

- Group and Individual reading sessions
- Weekly guided reading sessions to improve reading and text analysis

Comprehension

- Formal comprehension weekly- learning how to select key information and form opinions.

Spellings and writing

- Spelling and Grammar work– including adverbs, adjectives, nouns acting as adjectives, irregular plurals, the subject and object of a sentence, speech marks including question marks and exclamation marks, possessive pronouns and homophones.
- Continue to use dictionaries and parse sentences
- Story writing – focusing on setting and characters
- Non-fiction writing- biographies (based on our Topic) and autobiographies
- Poetry including shape poems, acrostic and cinquains.

Speaking & Listening

- Reading aloud in guided reading and comprehension lessons.
- Group discussion during topic work/ PSHE and Circle Time

Computing

- Creating E books about the UK
- Learning how to use email correctly
- Understanding PowerPoint

MUSIC

Lower Remove will continue to learn the songs for the upcoming production. They will also be working on how to use their singing voices effectively to project, use dynamics and improve their diction.

MATHEMATICS

Number

- Daily counting forwards and backwards from any given number
- Mental addition and subtraction
- Column addition and subtraction
- Column addition and subtraction with 3-digit numbers
- Division
- Multiplication of multiples of 10 by 1-digit numbers
- Addition and subtraction of fractions and understanding equivalence
- Ordering and adding/subtracting simple fractions
- Find fractions of amounts and relate to division and multiplication

Data handling

- Ask and answer questions about data represented in pictograms and bar graphs
- Collect and organise data in tally charts

Shape, Space & Measure

- Estimating weight
- Choose and use standard units to measure weights
- Begin to convert between units of measure
- Identify, name and draw horizontal, vertical, perpendicular, parallel and diagonal lines, angles and symmetry in 2D shapes.
- Use the 24-hour clock
- Measure and compare length and heights

Problem Solving

- Spot patterns and relationships and make predictions
- Explain methods using appropriate mathematical language
- Apply reasoning skills to problems

FRENCH

Clothes – school uniform, casual clothes, colours, what you like to wear at the weekend and dependent on the weather.

Dates and Birthdays – months of the year, festivals, saying when your birthday is, asking when others have birthdays

DRAMA

Group work and individual performance skills – mime, freeze frame, vocal and physical expression based on traditional tales.

PE

HIIT sessions – to get the heart racing and improve fitness

Games – Team building games, batting, fielding and throwing leading to a simple rounders game. Distance running will continue and we will also be sprinting and running relay races

Ball Skills/ Gymnastics

Recapping gymnastics skills and working to improve flexibility and strength

PSHE

Living in the wider world

- Let's go shopping
- Diversity and society

Positivity-'Happy Journals'

R.E.

Beliefs and Questions

Completing the Topic on Sikhism
Comparing and contrasting Sikhism and Judaism
Philosophical questions

Topic Week

Abstract Art