

# LOWER REMOVE - SUMMER TERM 2022

## **Geography – We will:**

- Learn about the different layers of the earth
- Locate volcanoes and learn how they are formed
- Learn about the causes and distribution of earthquakes
- Find out more about tornadoes and tsunamis and their effects

## **Topic Work-** Based on School Topic **100 Years of the BBC**

(L.Remove Focus is travel programmes and transport)

Some of our activities will include:-

- Looking at world records in hot air ballooning as broadcast on the BBC.
- Thinking about the history of trains from early steam trains to modern day through BBC programmes such as 'Great British Railway Journeys'
- Learning about the amazing story of the Concorde
- Discussing different ways of travelling long distances without planes through the BBC programme 'Race Across the World'

## **Science – We will:**

- How does your garden grow? (Flowering plants). Including: naming and labelling parts of flowers and identifying the function of each part.

## **DT and Art– We will:**

- Looking at Mother Nature with the focus of William Morris.
- Observing and recreating jewellery inspired by Africa.

## **English**

### **Reading**

- Group and Individual reading sessions
- Weekly guided reading sessions to improve reading and text analysis

### **Comprehension**

- Formal comprehension weekly- learning how to select key information and form opinions.

### **Spellings and writing**

- Spelling and Grammar work– including adverbs, adjectives, irregular plurals, the subject and object of a sentence, speech marks including question marks and exclamation marks, possessive pronouns and homophones.
- Continue to use dictionaries and parse sentences
- Story writing – focusing on setting and characters
- Non-fiction writing- biographies (based on our Topic) and autobiographies
- Poetry including shape poems, acrostic and cinquains.

### **Speaking & Listening**

- PowerPoint presentation to the class on a subject of their choice (more details to follow at half term)
- Reading aloud in guided reading and comprehension lessons.
- Group discussion during topic work/ PSHE and Circle Time

## **MUSIC**

Lower Remove will continue to learn a range of songs, work on developing their understanding of rhythm and starting to compose and improvise over familiar music using classroom instruments.

## **MATHEMATICS**

### **Number**

- Daily counting forwards and backwards from any given number
- Mental addition and subtraction
- Column addition and subtraction
- Column addition and subtraction with 3-digit numbers
- Division
- Multiplication of multiples of 10 by 1-digit numbers
- Addition and subtraction of fractions and understanding equivalence
- Ordering and adding/subtracting simple fractions
- Find fractions of amounts and relate to division and multiplication

### **Data handling**

- Ask and answer questions about data represented in pictograms and bar graphs
- Collect and organise data in tally charts

### **Shape, Space & Measure**

- Estimating weight
- Choose and use standard units to measure weights
- Begin to convert between units of measure
- Identify, name and draw horizontal, vertical, perpendicular, parallel and diagonal lines, angles and symmetry in 2D shapes.
- Use the 24-hour clock
- Measure and compare length and heights

### **Problem Solving**

- Spot patterns and relationships and make predictions
- Explain methods using appropriate mathematical language
- Apply reasoning skills to problems
- Use trial and improvement

## **FRENCH**

### **DRAMA**

**Group work and individual performance skills** – mime, freeze frame, vocal and physical expression based on traditional tales.

### **Games**

- Athletics, including sprinting, standing starts.
- Rounders, learning rules and basic techniques.
- Ultimate Frisbee, rules and match play.

### **PE**

We will be learning the basics of Netball, Basketball, Volleyball and Badminton. We will be learning the shots and passes necessary to start participating in games and matches.

### **PSHE**

#### **Living in the wider world**

Let's go shopping

Diversity and society

### **R.E.**

#### **Beliefs and Questions**

Comparing and contrasting Sikhism and Judaism

Philosophical questions

### **Computing**

Creating E books about Africa.

### **Topic Week**

100 Years of the BBC