

LOWER REMOVE

AUTUMN TERM 2020

History

- Ancient Egypt, including hieroglyphics, The River Nile, pharaohs, pyramids and what daily life was like
- The importance of artefacts, by exploring what different types of evidence tell us, including The Rosetta Stone

Geography

- Geographical features of the UK including hills, mountains, seas and coasts
- Identifying and locating counties, towns and cities in the UK as well as neighbouring countries

Science

- Planning, carrying out and evaluating simple investigations
- Identifying and exploring different bones in the human body
- Identifying rocks and their purposes
- Exploring soil and fossils, and how the latter are formed

DT and Art

- Investigating Indian Art- using a variety of mediums

English

- Creative writing – focus on exciting story beginnings, developing story lines and satisfying story endings. Studying non chronological reports and how to create sections of a report using the evidence and clues found in an information text.
- Handwriting – working towards pen licenses
- Developing reading skills through fiction and non-fiction, completing research and comprehension exercises as well as guided reading
- Developing punctuation, grammar and spelling
- Non-fiction: research, information books, dictionaries and thesauruses

Maths

Number and calculations

- Understanding and using place value and number facts in mental addition and subtraction.
- Written addition and subtraction- using money
- Comparing and rounding numbers to find the difference
- Using partitioning in adding and subtracting
- Placing 2 and 3 digit numbers on a line and using an empty number line to find differences
- Key multiplication facts and doubling and halving
- Understanding a half and other unit fractions

Shape, Space & Measure

- Time with increased accuracy
- Describing and sorting 3D shapes
- Length and Capacity

French

Animals at home and away – describing animals using colours and giving opinions about them

Clothes and Colours – Clothes for outside school, what you like to wear, colours etc. Costumes from other countries

Drama

Games to build confidence, characterisation, focus and observation skills, mime, vocal expression.

PE

- **Gymnastics** - floor skills and the development of sequences
- HIT – High intensity exercise programme
- **Outdoor Games – football, tag rugby and ball skills**
 - Cross country: to improve stamina and endurance

Music

- Learn a range of songs using simple melody and rhythm
- Focus on clapping, saying and identifying rhythms using crotchets and quavers.
- Explore textures, dynamics, timbres and structure in music
- Use a range of untuned and tuned percussion to accompany songs in different ensembles.
- Listen and appraise a variety of music, asking questions and identifying style, instrumentation and preference

Computing

Being familiar with Microsoft Teams assignments- Using new individual login in details.

Learning to navigate, create online work and hand it in.

Code- debugging code sequences and learning to use a combination of sequential and looped commands in algorithms in puzzles

R.E.

Judaism

- Festivals
- Prayer and place of worship
- Principles and sacred texts

PSHE

Health and Wellbeing:

- Supporting children in their return to school
- New beginnings