

LOWER REMOVE - SPRING TERM 2019

History – We will be finding out about:

- Changes in Britain from the Stone Age to Bronze Age to Iron Age
- The New Stone Age settlement at Skara Brae
- The site and stories of Stonehenge

•Geography – We will:

- Locate the world's countries and draw geographical comparisons between places
- Develop and enrich map reading skills
- Study environmental regions, physical and human characteristics and locate major cities

Science – We will:

- Plan, carry out and evaluate simple investigations
- Identify different types of forces acting on objects
- Observe and describe how magnets attract or repel each other
- Identify light sources
- Explore reflections and formations of shadows

DT and Art– We will:

- Investigating Pointillism and the artist George Seurat
- Design a food package and prepare a healthy snack

Numeracy

Number

- Daily counting forwards and backwards from any given number
- Mental addition and subtraction
- Column addition and subtraction
- Division as the inverse of multiplication
- Identify fractions and find equivalents
- Calculating change from £5, £10 and £20

Data handling

- Tallies
- Bar charts

Shape, Space & Measure

- Coordinates and their properties
- Angles
- Perimeter
- Roman numerals on analogue faces
- Revisions of time and calculating duration

Problem Solving

- Patterns and relationships
- Solve problems involving fractions
- Working systematically using logical reasoning and deduction
- Generalisations
- Solve problems involving multiplication and division, including missing number problems

English

- Developing comprehension skills
- Fiction and Creative writing –Explore and compare legends. Read the interactive texts. Understand main themes of legends and use drama to understanding characters and dilemmas.
- Poetry: Reading works by Roger McGough and Christina Rossetti. Investigating poems that play with language.
- Non-fiction: Read the interactive book Let's Go To. Comparing, researching and writing a nonfiction report.
- Handwriting – continue to work on developing a neat, fluid and consistent style of joined up writing.
- Developing reading skills through fiction, non-fiction, research and comprehension exercises and guided reading.
- Developing punctuation, grammar and spelling.
- Developing speaking and listening skills through prepared presentations within the topic of Inspirational People.

FRENCH

Clothes – (complete) revise colours, adjectival agreement, clothing worn in particular seasons + occasions.

Town and Directions – Vocabulary for places in a town, asking, giving and understanding directions, writing directions on a simple map.

DRAMA

Traditional Tales – Mime, freeze frame, sculpture, hot seating, thought circle, characterisation, role play – conversation, reacting to a character – staying in role.

PE

Games

Football, hockey and cross country

Indoor Games

Badminton

Gymnastics

Vaulting and sequence work

Swimming

In the swimming lessons we continue to develop backstroke, breaststroke and some children may begin to learn butterfly.

MUSIC

Lower Remove will be learning about graphic scores and repeating cyclic patterns. They will record their ideas using graphic notation. They will also be preparing for a concert at the end of term.

COMPUTING

- Creating an ebook on the ipads
- Using Powerpoint
- Using Excel spreadsheets to collect and analyse data

RE

- Religion and the individual with a focus on Judaism.

PSHE

- Supporting friends and other people
- More about me
- Friendships
- What we can do to help others