

NURSERY - AUTUMN TERM 2018

“All about me”, “Family and Friends” & “Authors such as Kes Gray and Julia Donaldson”

COMMUNICATION & LANGUAGE

- Recognising familiar words, e.g. names/print in the environment
- Mark making, recognising and writing their name
- Environmental sounds, rhythm, rhyme and alliteration
- Listen and follow classroom rules and instructions
- Show an interest in books and handle them carefully
- Using language skills in the home corner (kitchen)
- Re-telling fairytales

MATHEMATICAL DEVELOPMENT

- Counting to 10 and beyond
- Use numbers in everyday routines e.g. completing the calendar, counting number of children at school
- Sing number songs, recognise number digits 0 – 10
- Shape recognition

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Begin to self-help, self-care, make choices and express emotions and emotional needs
- Respect and interact appropriately with friends
- Rules, responsibilities and acceptable behavior
- Tidying and caring for their environment
- Separate from main carer happily

PHYSICAL DEVELOPMENT

- Developing fine motor control e.g. threading, play dough, mark making, cutting
- Developing gross motor control e.g. bikes, large construction
- Spatial awareness and safety of themselves and others
- Dressing/undressing – blazer, big coat, role play clothes and gym shoes

UNDERSTANDING THE WORLD

- Talk about their families
- Learn about other families similarities and differences
- Look at some of the things that make them unique
- Discussing different religious festivals

EXPRESSIVE ARTS & DESIGN

- Home corner role play
- Drawing their family
- Painting themselves
- Story role play
- Mark making
- Exploring a variety of materials

FRENCH

- Listening and speaking to get used to the French language
- Greetings
- Colours leading to understanding a French story about colours
- Pets – leading to understanding a French story with animals

GYM

- Follow simple instructions for games
- Find own space in the hall
- Using their bodies to move around the hall in different ways

MUSIC

- Action songs, finger games, simple songs and movement will all be enjoyed to develop awareness of pulse and develop voice control