

# NURSERY - SPRING TERM 2019

**Fairytales/People who help us/ Food From around the world/ Easter/ Passover**

## **COMMUNICATION & LANGUAGE**

- Listening to and retelling stories
- Continuing to learn letter sounds
- Speaking and listening activities e.g. show & tell
- Emergent writing, e.g. shopping lists
- Giving meaning to marks
- Writing initial letters and hearing sounds in simple words
- Name writing continued including letter formation

## **MATHEMATICAL DEVELOPMENT**

- Counting 1-10 and beyond
- Begin to form numerals
- Number recognition
- Compare two groups of objects and say whether they have the same number of objects
- Number rhymes for number recognition and sequencing of numbers.
- Shapes and shape patterns (tessellation)
- Repeating patterns
- To begin to use size language to order and compare
- To sort objects by pattern
- Positional language

## **PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**

- Encourage self-confidence through being more independent
- To participate in group discussions and listen to each other
- Sitting together singing songs, listening to each other
- Playing together and show care and concern for others
- To learn to wait their turn
- To operate independently within their environment
- To persist for extended periods of time at an activity of their choosing

## **PHYSICAL DEVELOPMENT**

- To become more independent putting their coat on including zips and buttons
- Develop gross motor skills:
  - Riding a bike
  - Balls and bean bags
- Develop fine motor skills:
  - Pencils (holding correctly)
  - Scissor skills
- Show an awareness of the space around them
- Gym – following simple instructions in games

## **EXPRESSIVE ARTS & DESIGN**

- Free painting and drawing
- Collaging patterns
- Looking at different animal prints
- Role play / imaginative play

## **UNDERSTANDING THE WORLD**

- Go on a pattern walk in the local environment
- Find out about patterns in nature, e.g. animal patterns
- Investigating and matching patterns
- Understand the role of people in our community who help us.
- Differences and changes in the seasons

## **MUSIC**

Lots more games, songs and activities to create rhythmic awareness, develop listening skills and encourage singing skills and a general enjoyment of music!

## **FRENCH**

Pupils will learn some food names to understand the Hungry Caterpillar story in French. They will then learn some clothes words to understand a story with this vocabulary