

PREP – AUTUMN TERM 2020

SCIENCE:

Animals including Humans

To explore and answer questions about the main organs that help them.

- Explain the circulatory system
- What makes up blood
- Keeping healthy
- harmful drugs and substances

ENGLISH

- Story writing
- Descriptive writing linked to “Floodland” by Marcus Sedgwick
- Comprehension
- Identifying different genres
- Recounts
- Balanced arguments
- Writing techniques and style
- Spelling strategies
- Sentence structures (passive sentences, clauses)
- Formal/informal writing
- Poetry – preparing a poem for the Barnet Poetry Competition
- Preparation for 11+ exams

MATHS

- Problem solving/worded problems
- Fractions, decimals, percentages
- Ratio and proportion
- Mode, mean, median, range
- Rotational symmetry
- Coordinates
- Shape puzzles
- Probability
- Area/perimeter
- Algebra
- Volume/Capacity
- Scales
- Place Value
- Data handling including graph work, pie charts and timetables
- Preparation for 11+ exams

GENERAL STUDIES

Range of work, research and writing to support the 11+ interview process and further develop maths and reading and writing skills. Developing successful work habits and learning strategies

- News and current affairs homework and classwork
- Discussions and debates
- Responding to questions about the world in general

Topic

- Political geography
- Government and democracy
- Economic trade
- Fair trade

RE/PSHE

RE - Inspirational people/Religious leaders

PSHE – Supporting the school community as it comes together

MUSIC

- Learn about and explore synaesthesia (seeing colour when hearing music)
- Develop general musicianship skills through singing and rhythm work
- Sing songs with harmony parts and partner songs
- Simple composition and improvisation

LATIN

Minimus Secundus

Iulius: Last Days at Vindolanda – verb endings, nouns, leaving Vindolanda, Pegasus and the Chimera.

Augustus: Iulius joins the Army – the Roman Army, the Emperor Trajan, gender, adjectives, adverbs, Odysseus and the Sirens

FRENCH

General revision of French done before, writing about yourself, answering simple questions.

Talking and writing about what we like and don't like to do.

Expo 1

Module 3 – telling the time, numbers to 60.

Module 4

Places in a town, directions, using the preposition à (at/to)

PE

- **Games – tag rugby, football and ball skills**
- **Gymnastics** – floor skills leading to gymnastic sequences
- **Cross country** – to improve stamina and endurance
- **HIT** – high intensity exercise programme

COMPUTING

Being familiar with Microsoft Teams assignments- Using new individual login in details. Learning to navigate, create online work and hand it in. Children will be using a variety of Purple Mash tools to create quizzes on different topics and for different audiences and will have the opportunity to share them with others

ART

- Art appreciation
- Sketching (graduated tone, perspective)
- Drawing movement