

# TRANS - SPRING TERM 2019

## **Science:**

### **Habitats Near and Far**

- To know that most living things live in habitats to which they are suited
- To explore different habitats e.g. pond, polar landscape and tropical rainforests

### **Animal Kingdom**

- Characteristics of plants and animals
- To know different life processes and life cycles
- To sort and compare different animals

## **History**

### **Homes**

- To compare homes now and in the past
- To explore what homes look like today
- To identify the main differences in the way people live

## **Geography: Which way shall I go?**

- To be able to read and understand maps
- To recognise symbols used in maps
- To use our skills to mark a journey

## **Art: Mother Nature**

- To investigate, observe and record natural forms
- To design and make a fabric collage

## **DT: Winding up**

- Investigating winding mechanisms
- Using wheels and axels to design and make their own winding mechanism

## **LITERACY**

- Weekly sharing news and views
- Weekly joined handwriting practice
- Traditional stories, and stories and poems from other cultures
- Stories and poems with predictable and patterned language
- Poems by significant children's poets
- Alphabetically ordered texts, eg. dictionaries, glossaries
- Creative writing: story structure, sentence structure, settings, themes and character profiles
- Punctuation skills, to include speech marks and commas in a list
- Different ways of presenting texts, eg. speech bubbles, headings, sub-headings
- Grammatical awareness in speech and writing
- Compound words, antonyms, syllables and prefixes
- Weekly phonic focus
- Shared, guided and individual reading

## **NUMERACY**

- Counting and properties of numbers
- Place value, ordering, estimating, rounding
- Addition, subtraction, multiplication and division
- Mental calculation strategies
- Money and 'real life' problems
- Fractions – halves, quarters and thirds
- Measures of mass, length and time, including problems
- 2D and 3D shape and symmetry
- Handling data
- Tables - ongoing

## **FRENCH**

**My Family** – Family pets, colour words, family trees, describing hair + eyes, writing sentences about yourself

**Hobbies** – Sports and leisure vocabulary including playing a musical instrument, written work on likes and dislikes on this theme

## **RE/PSHE** (*Personal, Social & Health Education*)

- Special people
- We Can help
- Life Cycles
- My Family
- Friends

## **ICT**

- Using book creator to create an e-book
- Creating a presentation using PowerPoint

## **MUSIC**

Transition will be exploring descriptive music. They will look at how music can tell a story and learn about orchestral instruments and the different timbres the instruments have. They will create their own music to enhance a myth or legend. They will continue to develop their musicianship skills.

## **PE/GAMES**

- Football and cross country
- Pairs balancing and sequence work
- Vaulting