

UKG - AUTUMN TERM 2018

ENGLISH

- Alphabetical order
- Poetry and rhyme
- Capital letters and full stops
- Proper nouns, common nouns and plurals
- Handwriting
- Comprehension
- Instructions
- Begin to plan a simple story
- Stories with familiar settings
- Stories with predictable and repetitive patterns (patterned text and language)
- Non-fiction texts
- Traditional tales

MATHEMATICS

- Addition and subtraction to 20 and beyond
- Adding several numbers
- Place value
- Doubling as addition
- Number names
- Measurement; Length – non-standard and standard units
- Position and direction
- Money: coin recognition, equivalent value
- Data handling; Block graphs, pictograms, Venn and Carroll diagrams and interpreting data
- Time
- 2D shapes and their properties
- Begin times tables: x10, x2, x5

GEOGRAPHY

LOCATION KNOWLEDGE

- mapping skills of the four countries and seas in the United Kingdom and the seven continents of the world

HISTORY

FIRE

- Guy Fawkes and Bonfire Night
- The Great Fire of London

SCIENCE

OURSELVES

- Parts of the body and our senses

EVERYDAY MATERIALS

- Sorting materials and their properties

ART

Self Portraits

- Comparing artists' portrayal of children
- Developing skills of observation through drawing

DESIGN TECHNOLOGY

Moving Pictures

- Simple lever and slider mechanisms

ICT

- Coding
- Microsoft Word

RE Myself

- Understanding ourselves as individuals and members of society
- Identifying different religious groups

PSHE

- Keeping safe and healthy
- Growing and caring for ourselves

Music

Exploring different sound sources this term. They will make a variety of sounds with their voices, bodies, found objects and instruments. They will look at how these can be changed and used expressively to illustrate a story

PE

The children will recap much of the work covered in LKG such as movement, balances and shapes. They will then learn more difficult gymnastic skills such as headstands and rolls. These skills will be used to develop simple sequences.

They will spend time jumping and landing from apparatus of varying heights.

The children will begin by using large balls but will progress to medium sized balls and will start to work with a partner.

They will also learn how to aim.

HOMEWORK

- **Reading** – Every day
- **English or Maths** – Tuesday and Thursday
- **Spelling** - Friday

FRENCH

- Colours and Numbers 1-20 – saying them and copying words
- Toys – some common toy words and saying/writing what colour they are and counting toys