

# UKG - SPRING TERM 2020

## LITERACY

- Texts - traditional tales and rhymes, stories and poems with familiar, predictable and patterned language and from different cultures.
- Punctuation – Capital letters, full stops, question marks and exclamation marks.
- Spelling and phonics – phonemes, diagraphs, blends, long and short vowels.
- Grammar – alphabetical order, nouns, adjectives, verbs, past/future tense, compound words.
- Comprehension – Literal, inferential and deductive understanding.
- Handwriting – working towards a joined cursive script.
- Writing - fiction and non-fiction.

We are introducing strategies for the children to improve their writing. This will involve 'Talk Homework' and 'Big Writing'. Big Writing is a whole school initiative that is used from Upper Kindergarten onwards.

## NUMERACY

- Counting and Properties of Number – Odd and even numbers, counting forwards and backwards in multiples of 2, 5 and 10, place value, comparing and ordering numbers, ordinal numbers.
- Addition and Subtraction and related vocabulary
- Double numbers and related halves
- Properties of 2D and 3D shapes
- Length using standard and non-standard units
- Reading time to the hour, half hour and quarter hour on the digital and analogue clock
- Data Handling – Organising and interpreting information on tables, Venn diagrams, pictograms and block graphs
- Using mental strategies in problem solving
- Fractions -  $\frac{1}{2}$  and  $\frac{1}{4}$

## SCIENCE & GEOGRAPHY

Cross-curricular topic:  
Human and Physical Seasonal and Daily Weather in the UK and the world.

## COMPUTING

Making an eBook  
Using a programmable toy – create and debug simple programs

## Art

- Exploring the tactile and manipulative quality of materials
- How to join materials
- Weaving

## D.T - Framework structures: playground equipment

- Investigate materials used and how they are assembled
- Develop the use of construction kits
- Design and make a model of an item of playground equipment

## History

- Compare toys 'then' and 'now'
- Understand how toys have changed over time
- Toys in living memory and beyond

## **PE**

This term the children will be:

- Skipping with ropes
- Refining their ball skills and playing simple games
- Learning a variety of rolls, balances and cartwheels
- Linking these skills together to form sequences

## **FRENCH**

Continued number and colour practice.

Everyday classroom equipment words and flowers and bugs.

## **R E**

New Life: This unit of work will include Creation stories, Baptism, Caring for the World and Easter.

## **Music**

This term the children will be exploring long and short sounds. They will investigate the different lengths of sound each instrument produces and find ways of extending or shortening them. From this they will create a notated sequence of long and short sounds. They will also be preparing for an end of term concert

## **HOMEWORK**

- The children will continue to learn 10 spellings for a weekly test and write 10 sentences
- Daily reading throughout the week
- 'Big Talk' homework fortnightly in second half term
- Literacy and Maths homework will continue on Tuesday/Thursday as before