

LKG - SPRING TERM 2024

Topics – Around the world / Famous for more than 5 minutes

Communication, Language & Literacy

- Show and Tell – listening to information and asking relevant questions
- Listening Skills
- Develop comprehension including through Guided Reading
- Begin to use some expression when reading
- Continue to develop letter sound knowledge and incorporate this into their writing
- Continue to recognise, read and spell tricky words and high frequency words
- Ensure correct pencil grip is used when forming letters accurately.
- Build on writing short captions and sentences with capital letters, finger spaces and full stops
- Continue a rhyming string and group rhyming words
- Understand when to use a capital letter (including names, places, days and months)
- Introduce further punctuation such as a question mark and exclamation mark
- Introduce similes and build on descriptive writing

Problem Solving, Reasoning and Number

- Recognise, order and compare numbers to 20
- Writing numbers to 20 with the correct formation
- Recognising and continuing repeated patterns
- Symmetry
- Number bonds to 10 and 20
- Doubling and halving
- Estimate and identify higher/lower numbers
- Time (o'clock and half past)
- Counting in 2s, 5s and 10s
- Coin recognition and addition
- Addition and subtraction using the correct symbols
- Position and direction including left and right
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills
- Subitise

Creative Development

- Use imagination in art and design, music and stories
- Introduce a storyline or narrative into their play
- Use different techniques to create their own artwork
- Learn about artists from different countries
- Understand that different media can be combined
- Investigating and making animal patterns
- Using a range of drawing equipment (e.g. painting, paint mixing, oil pastels etc.)

Knowledge and Understanding of the World

- Examine objects to find out more about them
- Ask questions about why things happen and how they work
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Recognise some environments that are different to the one in which they live.
- Understand the effect of changing seasons on the natural world around them

Personal, Social and Emotional Development

- Have an awareness of the boundaries set and behavioural expectations within the setting (class rules and school rules)
- To understand that people have different needs, views, cultures and beliefs that need to be treated with respect
- Take responsibility for their own personal belongings
- Display high levels of involvement in activities
- Change efficiently within the given time for gym
- Maintain attention/concentration and sit quietly when appropriate
- Value others during play
- Initiate interactions with other people

Physical Development

- Learn simple actions and basic games
- Practise fine motor skills – cutting using scissors, threading and Hama beads
- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Further develop the skills they need to manage the school day successfully: - lining up and queuing – mealtimes
- Ball skills using a range of equipment to improve hand eye coordination leading to simple games
- Skipping using a step by step approach, starting with jumping over a rope on the floor and progressing to skipping with the rope and possibly partner skipping.
- Outdoor sports, learning about space, possession and attacking and defending.

Music

- In music this term children will be learning lots of new songs that focus on the concept of fast/slow (tempo). We'll also talk about timbre in relationship to different voices. Our songs will be about winter, trains and penguins!

Computing

- Develop mouse skills
- Introduce parts of the computer
- Begin to log on and off the computer
- Control programmable robots
- Complete simple programme on iPads

French

- Songs and rhymes
- Count to ten in French
- Fruit and transport words

RE

- Gain an awareness of the cultures and beliefs of others
- Begin to know about their own cultures and beliefs
- Festivals – Chinese New Year, Easter