

LOWER REMOVE - SPRING TERM 2024

Geography:

History: Stone Age to Iron Age

- Life in the Stone Age
- Understanding what Prehistory is
- Understanding the life of hunter gatherers
- Skara Brae
- The site and stories of Stonehenge
- Transition to Bronze and Iron Age

The UK

- Physical and human geography of the UK
- Comparing different locations
- Continued map work – finding locations on different maps
- Major Landmarks of the UK

Science:

- Recognise sources of light and how light reflects
- Test reflective materials
- Recognise how shadows form & change

Spring 2:

- Recognise different pushes and pulls
- Draw scientific diagrams using arrows to show force
- What is a Magnet force?

DT and Art:

- Explore cave paintings, creating our own
- Create stone age jewellery
- Create own moving monster/beast, exploring pneumatic systems/pulleys to create moving parts

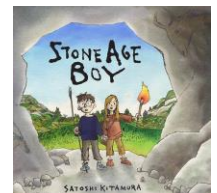
Maths

- Adding 1, 10, 100 to any given number
- Subtracting – written methods
- Addition – written methods
- Mental addition and subtraction
 - Capacity – ml, L, reading scales
 - Division with and without remainders (using times tables to derive division facts)
 - Multiply and divide by 10
 - Fractions
 - Identify simple fractions and find equivalent fractions
 - Angles
 - Right angles, right angle turns through 360°
 - Properties of 2d shapes
 - Perimeter

English

- Performing poetry in assembly
- Interesting sentence starters (not always beginning with the subject)
- Punctuating speech correctly
- Expanded noun phrases
- Apostrophes for contraction and possession,
- Descriptive writing
- Connectives to clarify relationships between points and ideas, (e.g. when, because, if, after, while, also, as well).
- Paragraphs
- Commas
- Writing recounts, focusing on key features.
- Handwriting – continue to work on developing a neat, fluid and consistent style of joined up writing.
- Developing reading skills through fiction, non-fiction, comprehension exercises and guided reading.
- Developing speaking and listening skills through prepared class presentations.

Spring 1 text: Stone Age



MUSIC

In music this term, **Lower Remove** will be working on learning the music for the Removes Concert scheduled to be performed just before the Easter break. This will help with their performance, singing and understanding of music in a themed setting

P.E

Swimming – stroke improvement.

Games – netball skills, passing, movement, finding space, marking, attacking and defending, positions, small sided games.

Football on the field, focussing on skills such as passing, dribbling, shooting and match play.

RE

Exploring the themes of worship, prayer, food and festivals through the major religions of Judaism and Sikhism

COMPUTING

- Emailing, communication
- Online Safety
- PowerPoint for presentations
- Touch typing

FRENCH

- Clothes – school uniform, casual clothes, colour adjective agreement, seasonal wear
- Places in a town and directions