

# NURSERY - SPRING TERM 2024

**Transport/Everyday Heroes/ Food / Chinese New Year/Easter/ Passover**

## **COMMUNICATION & LANGUAGE**

- Listening to and retelling stories
- Continuing to learn letter sounds
- Speaking and listening activities
- Emergent writing, e.g. shopping lists
- Giving meaning to marks or symbols
- Writing letters and hearing sounds in simple words
- Name writing continued including letter formation
- Enhancing vocabulary related to topics

## **MATHEMATICAL DEVELOPMENT**

- Counting 1-20 and beyond
- Begin to form numerals
- Estimation
- Number recognition
- Compare two groups of objects, saying whether they have the same number of objects or one has more/less
- Subitising (recognising patterns of numbers without counting e.g. on a dice)
- 2D and 3D Shapes and shape patterns
- Repeating patterns
- To begin to use size language to order and compare
- Positional and directional language
- Length and height
- Cardinal number (recognising that the final number is the total number in a set)

## **PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**

- Encourage self-confidence through being more independent
- To participate in group discussions and listen to each other
- Sitting together singing songs
- Playing together and show care and concern for others
- To learn to wait their turn
- To operate independently within their environment
- To persist for extended periods of time at an activity of their choosing
- Recognising their own emotions and saying why they feel that way

## **PHYSICAL DEVELOPMENT**

- To become more independent putting their coat on including zips and buttons
- Develop gross motor skills:
  - Riding a bike
  - Balls and bean bags
  - Skipping (without a rope)
- Develop fine motor skills:
  - Pencils (holding correctly)
  - Scissor skills
  - Using cutlery independently
- Show an awareness of the space around them
- Gym – following simple instructions in games

## **EXPRESSIVE ARTS & DESIGN**

- Free painting and drawing
- Collaging patterns
- Role play / imaginative play
- Joining materials using different media
- Recognising and singing familiar songs

## **UNDERSTANDING THE WORLD**

- Different kinds of transport
- How special times of the year are celebrated
- To show interest in different occupations in our community and name people who help us
- To notice differences and changes in the seasons
- To begin to understand different cultures of different parts of the world.

## **MUSIC**

- Expression - loud/quiet, fast/slow
- pitch - how the sounds move up and down
- Beat and rhythm - identifying a steady beat

## **FRENCH**

Pupils will learn some food names to understand the Hungry Caterpillar story in French. They will then learn some clothes words to understand a story with this vocabulary