

TRANS - SPRING TERM 2024

SCIENCE:

Living Things

- Life processes
- Living, Dead or Never Alive
- Survival
- Food Chains

Habitats

- Local Habitats
- Microhabitats
- World Habitats
- Working Together, Staying Alive

HISTORY: Lives of Significant Individuals

- Hospitals Now and Then
- Mary Seacole
- Florence Nightingale

GEOGRAPHY: Where Shall We Go On Safari?

- Location and physical features of Kenya
- Landscape and life in Kenya
- Growing tea in Kenya
- National Parks and Wonderful Wildlife
- Maasai Tribe

ART: Picture This

- Observational drawings and recordings using a variety of media.
- Studying a range of artists, including Georgia O'Keefe

DT: Puppets

- Finding out how to work with fabric to create their own puppets.
- Looking at simple finger and hand puppets.
- Developing and refining their sewing skills before designing, creating and evaluating their own glove puppets.

ENGLISH

- Weekly joined handwriting practice
- Traditional stories and stories and poems from other cultures including myths and legends
- Creative writing: story structure, sentence structure, settings, themes and character profiles
- Studying 'The Enchanted Wood'
- Letter writing
- Punctuation skills, to include speech marks and commas in a list
- Grammatical awareness in speech and writing
- Compound words, antonyms, syllables and prefixes
- Comprehension sessions
- Weekly phonic focus

MATHS

- Money – recognising coins and notes, making amounts, calculations, finding change, 2 step problems.
- Multiplication & Division – recognising and making equal groups, using the 'x' sign, reading calculations, making arrays, making equal groups for sharing and grouping, 2,5 & 10xs tables and dividing by 2, 5. & 10.
- Measurement – length and height.
- Measurement – mass, capacity and temperature.

FRENCH

The Family – words for family, family trees, pets and colour revision, hair colour and eye colour.

Hobbies- sports that you play and do, other spare time activities

COMPUTING

- Making music – programming using Purple Mash
- Digital art on iPads/tablets
- Coding – solving puzzles

RE: Special people

- Special people in the community
- Jesus
- St Francis of Assisi
- Moses
- The Mu'adhin
- Guru Nanak
- Buddha

PSHE: Relationships

Emotional:

- What am I good at?
- Changes and Feelings
- Making choices
- People we trust
- Friendships and Respect
- Family life

Social:

- Resolving conflicts
- Belonging & Differences
- Reporting experiences

MUSIC

In music this term, Transition will be learning and listening to the "symphonic fairy tale for children - Peter and the Wolf - by Sergei Prokofiev. Each animal in the story has a different theme and timbre and is represented by a different instrument of the orchestra.

PE/GAMES

Ball skills including group drills to embed passing techniques and team work.

Games – attacking and defending in ball games using basic small sided netball games. Touch rugby: and learning the basics of the game including stepover, scoop, role ball and becoming a 'half'.