# UKG - SPRING TERM 2024

### **LITERACY**

- Texts traditional tales and rhymes, stories and poems with familiar, predictable and patterned language and from different cultures.
- Punctuation Capital letters, full stops, question marks and exclamation marks.
- Spelling and phonics phonemes, diagraphs, blends, long and short vowels.
- Grammar alphabetical order, nouns, adjectives, verbs, past/future tense, compound words.
- Comprehension Literal, inferential and deductive understanding.
- Handwriting working towards a joined cursive script.
- Writing fiction and non-fiction.

We are introducing strategies for the children to improve their writing. Towards the end of term, the children will begin 'Talk Homework' and 'Big Writing'.

## **MATHS**

- Number: Place value within 50, using number lines and estimating.
- Learning times tables 2,5,10 in order and mixed up.
- Addition and Subtraction including number bonds, part-whole models and missing numbers
- Double numbers and near doubles
- · Properties of 2D and 3D shapes
- Length and height using standard and nonstandard units
- Weight and mass including balance and comparing weight
- · Volume and capacity.

## **SCIENCE & GEOGRAPHY**

Cross-curricular topic:

Human and Physical Seasonal and Daily Weather in the UK and the world. Introduction to maps.

## **COMPUTING**

A range of skills on Word e.g. changing the font, colour and size of the writing.
Using programmes to draw and code.

## **DESIGN and TECHNOLOGY**

Continue with last term's project Moving pictures

The children will be designing their own moving pictures, using wheel, pivot or sliding mechanisms.

## ART

- Exploring the tactile and manipulative quality of materials
- How to join materials
- Weaving

#### HISTORY

- Compare toys 'then' and 'now'
- Understand how toys have changed over time
- Toys in living memory and beyond

## P.E.

Multiskills including ball handling, dribbling and rolling. Cardio drumming, progressing hand eye co-ordination and body movement.

Speed, agility and fitness.

#### Games

Invasion games: Principles of attacking and defending and progressing to mini games with goals.

## FRENCH

Continued number and colour practice.
Everyday classroom equipment words.
In the Garden – creatures that we find there, colours and counting.

# R.E.

New Life: This unit of work will include Creation stories, Baptism, Caring for the World and Easter.

# **MUSIC**

The children will be listening to the musical suite entitled Carnival of the Animals by French composer Camille Saint-Saëns. Each animal in the story is represented by different animals in the orchestra. They are humorous and intriguing and help to teach the instruments of the orchestra.

#### **HOMEWORK**

- The children will continue to learn 10 spellings for a weekly test and write sentences
- Daily reading throughout the week- books changed on Mondays and Thursdays
- 'Big Talk' homework will be introduced in the second half term
- Literacy and Maths homework will continue on Mondays and Wednesdays, as before.