

# LOWER REMOVE - SUMMER TERM 2024

## Geography – We will:

- Learn about the different layers of the earth
  - Learn about the causes and distribution of earthquakes
  - Find out more about volcanoes and tsunamis and their effects
- Undertake field study about Mill Hill

## History – We will:

- Learn about the history of Mill Hill. Ask questions about our local area

## Topic Work- Based on School Topic about a month

(L.Remove Focus is JANUARY)

Some of our activities will include:-

- Chinese New Year
- Isaac Newton (born Jan 4<sup>th</sup>, 1643) (investigating prisms/rainbows, gravity)
- English and art inspired by Mickey Mouse (1<sup>st</sup> Mickey Mouse comic strip began Jan 13<sup>th</sup>, 1930)
- Cross-curricular lessons inspired by ice-cream (Ice cream cone patented Jan 29<sup>th</sup> 1924)

## Science:

- How does your garden grow? (Flowering plants). Including: naming and labelling parts of flowers and identifying the function of each part.

## Art:

'What a Wonderful World!' Art inspired by nature. Vincent Van Gogh 'Sunflowers', Matisse, Georgia O'Keefe

## English

### Comprehension

- Formal comprehension weekly- learning how to select key information and refer to the text

### Spellings and writing

- Spelling and Grammar work– including adverbs, adjectives, irregular plurals, the subject and object of a sentence, speech marks, question marks and exclamation marks, possessive pronouns and homophones.
- Story writing – focusing on setting and characters
- **Writing inspired by The Tin Forest**
- Non-fiction writing- Non-chronological reports
- Poetry including rhyming poetry, descriptive poetry and cinquains.

### Speaking & Listening

- PowerPoint presentation to the class on a hobby or interest of their choice
- Group discussion during topic work/ PSHE and Circle Time

## MUSIC

Lower Remove will continue to learn a range of songs, work on developing their understanding of rhythm and starting to compose and improvise over familiar music using classroom instruments.

## MATHEMATICS

### Number

- Counting forwards and backwards from any given number
- Mental addition and subtraction
- Column addition and subtraction
- Multiplication and Division
- Multiplication of multiples of 10 by 1-digit numbers
- Addition and subtraction of fractions and understanding equivalence
- Ordering and adding/subtracting simple fractions
- Find fractions of amounts and relate to division and multiplication

### Data handling

- Ask and answer questions about data represented in pictograms and bar graphs
- Collect and organise data in tally charts

### Shape, Space & Measure

- Estimating weight
- Choose and use standard units to measure weights
- Begin to convert between units of measure
- Identify, name and draw horizontal, vertical, perpendicular, parallel and diagonal lines, angles and symmetry in 2D shapes.
- Use the 24-hour clock
- Measure and compare length and heights

### Problem Solving

- Spot patterns and relationships and make predictions
- Explain methods using appropriate mathematical language
- Apply reasoning skills to problems
- Use trial and improvement

## FRENCH

- Places in town including shops and directions.
- House and Home including where you live and naming the different rooms within the house.

## DRAMA

**Group work and individual performance skills** – mime, freeze frame, vocal and physical expression based on traditional tales. Presentations at the Travel Agents, selling the local area to the public as a TV Show.

### Games Athletics:

- Sprinting
- Longer distance
- Long Jump
- Throws
- Relays

### PE

Rounders and Kick Rounders – rules, skills, leading to a simple rounders game.  
Kwik Cricket and Cricket – rules, skills & tournament

### Computing

- Coding using Scratch to create simple animations
- Introduction to Teams

### R.E.

#### Judaism

Exploring worship, prayer, food and festivals

### PSHE - Relationships and Changing Me

How babies grow, outside body changes

Use 'doctor words' to discuss parts of the human body that change as we grow up

Identify stereotypical family roles

Describe emotions that babies bring to families