

# TRANSITION - AUTUMN TERM 2024

## TOPICS

### **HISTORY: Significant Historical Events & Events Beyond Living Memory**

- Remembrance Day – Significance of poppies and the importance of remembering
- Flight in the Past – History of flight and the story of the Wright Brothers

### **GEOGRAPHY: Locational Knowledge**

- Where in the World? – 7 Continents and 5 Oceans
- Atlas and globe work
- Plot a journey around the world to circumnavigate the earth

### **SCIENCE:**

- **Animals including Humans** – Animal offspring, life cycles, basic survival needs
- **Materials** – Identify uses and compare suitability, how shapes change due to properties, recycling, absorbency

### **DT: Vehicles**

- Investigating a variety of different vehicles- designing, making and evaluating their own vehicle.
- Learning all about wheels, axles and chassis and how they are combined to make the framework of the vehicle.

### **ART:**

#### **Observational Drawing (Transition M)**

- **David Hockney** – extend a picture using drawing and observational skills.

#### **Mother Nature (Transition MR)**

- Investigate, observe and record natural forms
- Design and make a collage using natural items.

## **ENGLISH**

### **Creative Writing:**

- Non-fiction and fictional recounts
- Writing stories based on stories with familiar settings and traditional stories from other cultures
- Letter writing

### **Handwriting:**

- Correct letter formation & Joined handwriting practice

### **Spellings, Grammar & Reading:**

- Phonics and weekly spellings
- Alphabetical order and dictionary skills
- Sentence structure including punctuation: capital letters, full stops, question marks, commas in lists and exclamation marks
- Plurals & Possessive adjectives
- Reading, focusing on fluency, comprehension and expression
- Weekly written reading comprehension

## **MATHS**

- Properties of numbers and sequences
- Place value, ordering, estimating and rounding
- Four operations + - x ÷
- Money and related problem solving
- Measures and time
- 2D and 3D shapes and their criteria
- Symmetry and rotation
- Fractions ( $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ )
- Data handling
- Mental calculation strategies
- Times tables (on-going practice)

## **PE/GAMES**

This is a very exciting time for the children as it is their first opportunity to go to the field for Games where will be focussing on ball skills. We will also be starting distance running in games. In Dance and Gymnastics, we will learn basic principles to form a routine and may progress to learning a variety of rolls, jumps, balances and linking moves.

## **MUSIC**

This term, children will be exploring rhythm in many different songs and chants. Children will practice by drawing, clapping and saying different rhythmic patterns and by the end, they will be able to create simple rhythmic patterns and use them to build a polyrhythmic composition.

## **FRENCH**

- **Myself** - Introductions, saying hello and giving name, age and where you live. Written work on this
- **Foods** – likes and dislikes on the topic of food

## **RE: Special Times**

Milestones, Harvest, Chanukah and Advent

## **PSHE**

Being me in my world  
Celebrating differences

## **COMPUTING**

**Paint-** Using touch pad to create different pieces of work- using different brushes and tools. To help with touch pad control and navigating tool bars.

**Word-** To learn basic tools of MSWord

## **Please note:**

Children need to come to school in their football kit (shineys, tracksuit, football socks and trainers) on a **Monday**, with their uniform in their games bag.

## **Homework**

Reading every day.

Spellings, Maths, English and Topic – Refer to the timetable sent home by your individual class teacher.