

LKG - SUMMER TERM 2025

Topic week and occupations

Communication, Language & Literacy

- Show and Tell – speaking in detail
- Guided Reading – oral retell, read along, comprehension.
- Continue to develop understanding of single, digraph and trigraph phonic sounds and tricky words.
- Incorporate sounds and words into independent writing.
- Lower and Upper case letter formation
- To use punctuation (. ! ? “ ,) and read sentences back independently.
- Joining Connectives (e.g. and, because etc...)
- Time Connectives - Use past, present and future forms accurately.
- Using colourful semantics for sentence structure.
- Understand features of fiction texts.
- Use adjectives in descriptive writing.
- Story writing.

Mathematical Development

- Counting and writing numbers to 100.
- Addition and subtraction with number line.
- Counting in 2s, 5s and 10s.
- Odd and Even numbers.
- 2D/3D shapes and their properties.
- Doubling, halving and sharing.
- Time – Analogue and Digital time.
- Ordering the value of coins and making small amounts.
- Measurement – comparing capacity, height, length and mass.
- Data handling

Science KUW (Knowledge and Understanding of the World)

- Talk about the lives of the people around
- Explain some similarities and differences between life in this country and life in other
- Describe their immediate environment using knowledge from observations.
- Understand some important processes and changes in the natural world.

• around them,

RE

- Gain an awareness of the cultures and beliefs of others.
- Share what they know about own cultures and beliefs.

French

- Space
- The weather
- Under the Sea

Design and Technology

- Build and construct with a wide range of objects, selecting appropriate resources and adapting their work where necessary.
- Selecting the tools and techniques they need to shape, assemble and join materials they are using.
- Make objects using 3D items and various materials.
- Experimenting with materials to make a boat that floats.
- Using a trackpad on a laptop.
- Using the keyboard to type a letter.

Creative Development

- Play co-operatively as part of a group to act out a narrative.
- Use their imagination in art and design, music, dance, imaginative and role play and stories.
- Exploring colour, texture, shape form and space in 2D/3D dimensions.
- Try to capture experiences and responses with music, dance, paint and other materials or words.
- Talk about personal intentions, describing what they are trying to do and why/how they have modified their creation.
- Respond to comments and questions, entering into dialogue about their creations.

Personal, Social and Emotional Development

- Belonging to a family
- Making friends/being a good friend
- Physical contact preferences
- People who help us
- Qualities as a friend and person
- Self-acknowledgement
- Being a good friend to myself
- Celebrating special relationships
- Respecting my body
- Understand which parts are private

PE/GAMES

PE Striking – bat and ball:

- striking with racket
- striking with aim,
- racket skills,
- backhand, forehand and ready position.
- Rallying.

GAMES Athletics introduction:

- Running individual
- Running - relay
- Jumps
- Throws
- Assault course

Computing

- Experiment and discuss programmable toys.
- Identifying a pattern and then choosing the correct object/number/letter to complete a sequence
- Understand directions (forwards, backwards, left and right turns)
- design a robot
- make a cake with different tools and decorations
- Use the colour palette to colour in the pictures.
- Use the fill bucket tool to colour the pictures.

MUSIC

- Sounds being same/different
- Working on solfege sound 'la'
- Organising music into sections/phrases
- Using tuned and untuned percussion together to compose and play along.