

LOWER REMOVE - SUMMER TERM 2025

Geography – We will:

- Learn to use maps and map symbols to explore settlements
- Find out about different settlements and how they change over time
- Design our own settlement
- Undertake field study about Mill Hill

History – We will:

- Learn about the history of Mill Hill. Ask questions about our local area

Topic Work- Based on School Topic about a decade (Focus: 1980s)

Some of our activities will include learning about:-

- Cultural trends including music, fashion, TV shows and books.
- Significant historical events such as the rise of technology
- Notable figures from the 1980s such as political leaders and artists
- Creating timelines of events and designing fashion pieces

Science:

- How does your garden grow? (Flowering plants). Including: naming and labelling parts of flowers and identifying the function of each part.

Art:

‘What a Wonderful World!’ Art inspired by nature. Vincent Van Gogh ‘Sunflowers’, Matisse, Georgia O’Keefe

DT: Designing and making a musical instrument

English

Comprehension

- Formal comprehension weekly- learning how to select key information and refer to the text

Spellings and writing

- Spelling and Grammar work– including adverbs, adjectives, irregular plurals, the subject and object of a sentence, speech marks, question marks and exclamation marks, possessive pronouns and homophones.
- Story writing – focusing on setting and characters
- **Writing inspired by The Tin Forest**
- Fiction writing (narratives) and letter writing
- Poetry – reading, comparing and writing calligrams

Speaking & Listening

- Group discussion during topic work/ PSHE and Circle Time
- PowerPoint presentation to the class – persuasive debate

MUSIC

Lower Remove will continue to learn a range of songs, work on developing their understanding of rhythm and starting to compose and improvise over familiar music using classroom instruments.

MATHEMATICS

Number

- Counting forwards and backwards from any given number
- Mental addition and subtraction
- Column addition and subtraction
- Multiplication and Division
- Multiplication of multiples of 10 by 1-digit numbers
- Addition and subtraction of fractions and understanding equivalence
- Ordering and adding/subtracting simple fractions
- Find fractions of amounts and relate to division and multiplication

Data handling

- Ask and answer questions about data represented in pictograms and bar graphs
- Collect and organise data in tally charts

Shape, Space & Measure

- Estimating weight
- Choose and use standard units to measure weights
- Begin to convert between units of measure
- Identify, name and draw horizontal, vertical, perpendicular, parallel and diagonal lines, angles and symmetry in 2D shapes.
- Use the 24-hour clock
- Measure and compare length and heights

Problem Solving

- Spot patterns and relationships and make predictions
- Explain methods using appropriate mathematical language
- Apply reasoning skills to problems
- Use trial and improvement

FRENCH

- Places in town including shops and directions.
- House and Home including where you live and naming the different rooms within the house.

DRAMA

Group work and individual performance skills – mime, freeze frame, vocal and physical expression based on traditional tales. Presentations at the Travel Agents, selling the local area to the public as a TV Show.

Games Athletics:

- Sprinting
- Longer distance
- Long Jump
- Throws
- Relays

PE

Rounders and Kick Rounders – rules, skills, leading to a simple rounders game.
Kwik Cricket and Cricket – rules, skills & tournament

Computing

- Coding using Scratch to create simple animations
- Introduction to Teams

R.E.

Beliefs and Questions

Comparing different beliefs about creation
Philosophical questions
Different beliefs about God

PSHE - Relationships and Changing Me

How babies grow, outside body changes
Use 'doctor words' to discuss parts of the human body that change as we grow up
Identify stereotypical family roles
Describe emotions that babies bring to families