

UKG - SUMMER TERM 2025

MATHS

- Multiplication and Division – count in 2's, 5's, 10's, recognising and adding equal groups, making arrays, making doubles, grouping and sharing
- Times Tables – ongoing
- Place value (within 100) – number line to 100, portioning into tens and ones, comparing numbers
- Fractions – half and quarter
- Position and Direction – describing position and ordinal numbers
- Money – unitising, recognising coins and notes, counting in coins.
- Time – Before and after, days of the week, months of the year, seconds, minutes, hours. Tell the time to the hour and half hour.

ENGLISH

Fiction & Poetry

- A variety of texts including traditional and fantasy tales related to topic.
- Story planning and writing

Non-fiction

- Information texts
- Continued dictionary skills
- Comprehension – Literal, inferential and deductive understanding.
- Continued work on basic letter formation and line positions
- Spelling, phonics, punctuation and grammar.

HISTORY

Lives of significant individuals in the past

- Queen Elizabeth I and II
- Compare aspects of life in different periods

GEOGRAPHY

- Daily weather in U.K. and the world.
- Studying the effects of weather on daily lives.

SCIENCE

Plants - Flowers and Trees.

- Labelling the part of a plant and understanding the function of each part.
- Identify a variety of common plants and trees
- Comparing wild and garden flowers and plants
- Plants for food

FRENCH

The Café

Hot and cold drinks, snacks, understanding a café menu, ordering a simple meal

At the Beach

Beach vocabulary, colours and counting revision

MUSIC

Ongoing work will be concentrating on pulse, rhythm and texture. Instrumental and vocal work which ties in with their class topic work.

R E

- Special books.
- Religious stories

PSHE

Relationships:

- Belonging to a family
- Making friends / being a good friend
- People who help us
- Qualities as a friend and person
- Self-acknowledgement
- Being a good friend to myself
- Celebrating special relationships
- Physical contact preferences

Changing Me:

- Life cycles – animal and human
- Changes in me
- Changes since being a baby
- Differences between female and male bodies
- Linking growing and learning
- Coping with change and transition

PE/GAMES

GAMES

Introduction to athletics

- Introduction to sprinting - individual
- Introduction to relays
- Throws
- Jumps

PE

Striking - bat and ball

- Toss up, bounce and catch
- Roll and collect, balance ball on racket
- Tap ups and tap downs
- Backhand/forehand/ready position
- Rallying with cones as gate

COMPUTING

- To understand what coding means in computing.
- To create a simple program.
- To explain what a block of code is and to read through combined blocks of code.
- To use Word
- To use art programs

ART

Range of art linked to topic week:

Decades – The 1940s

Structures

D.T

Kites

- Explore the history of kites
- Explore materials used to make kites
- Design, make and evaluate a kite.