LKG - AUTUMN TERM 2026

Topics – Supertato, Drawing club, Alternative tales

Communication, Language & Literacy

- Show and Tell discussing significant personal events and special times.
- Speaking and listening at appropriate times.
- Developing knowledge of letters and associated sounds.
- Holding a pencil using the correct grip.
- Writing their own name and simple words with the correct letter formation and finger spaces.
- Segmenting and blending simple words.
- To understand the difference between fiction and non-fiction books.
- Learning about words that rhyme.
- Sequencing a story.
- Writing lists and short sentences.

Mathematical Development

- Counting and recognising 0-20.
- Writing numbers to 20 using the correct number formation.
- Counting and matching numerals.
- Comparing and ordering numbers.
- Continuing, creating and describing repeated patterns.
- Days of the week & months.
- Positional language.
- Adding and taking away.
- Estimating.
- Measuring length, height, weight and capacity.
- Names and properties of 2D shapes.
- Recognising coins and solving money problems.

KUW (Knowledge and Understanding of the World)

- Use senses to investigate objects and materials.
- Discover and identify features about themselves and others.
- Ask questions about why things happen and how things work.
- Learn to build using a wide range of objects/materials.

Creative Development

- Talk about personal intentions, describing what they were trying to do.
- Respond in a variety of ways to what they hear, see, smell, touch and feel.
- Explore what happens when they mix colours.
- Choose particular colours to use for a purpose.
- Play alongside other children who are engaged in the same theme.
- Role play in the class.

MUSIC – Action songs, finger games, simple songs and movement will all be enjoyed to develop awareness of pulse and develop voice control.

Physical Development

- Use different tools e.g. scissors and split pins to develop fine motor skills, dough disco.
- Practice gross motor movements.
- Dressing and undressing – including buttons. **Please practise this at home.**
- Learn simple actions and basic games.
- Ball skills and Music & Movement lessons are taught throughout the week.
- Gymnastics, shapes and balances and rolls and jumps are taught in the second half of term

Personal, Social and Emotional Development

- Consider the consequences of their words and actions for themselves and others.
- Have an awareness of the boundaries set and behavioural expectations within the setting.
- Respond to significant experiences showing a range of feelings when appropriate.
- Understand that people have different needs, views, cultures and beliefs that need to be treated with respect.
- Become aware of the expectations of being at school.
- Separate from the main carer with confidence.
- Learn to follow directions and do things for themselves.
- Have a positive approach to new experiences.
- Take risks and explore within the environment.
- Be confident to try new activities, initiate ideas and speak in a familiar group.
- Look closely at individual features and replicate through art activities.

FRENCH

Various songs, stories and activities to practise the following topics:

- Greetings and introduction
- Numbers up to 12
- Colours
- Pets
- Body parts

R E

- Begin to know about their own cultures and beliefs and those of other people.
- Harvest Festival.
- Rosh Hashanah, Diwali and Christmas.