LOWER REMOVE
AUTUMN TERM 2026

English

- Book studies – The Owl who was afraid of the dark, Egyptian Cinderella and Charlie and the Chocolate Factory
- Creative story writing – focus on exciting beginnings, developing story lines and satisfying story endings.
- Writing exciting descriptions, increasing vocabulary – wow words!
- Diary writing
- Adventure stories
- Character dialogue
- Developing punctuation (including apostrophes and exclamation marks)
- Grammar – word types, conjunctions and clauses
- Handwriting – working towards pen licenses
- Developing reading skills through fiction and non-fiction, comprehension exercises, including learning to look closely at a text
- Non-fiction: dictionaries and thesauruses
- Guided Reading
- Spellings – strategies including syllables, root words, prefixes and suffixes
- Speaking and listening skills – debating big questions

Maths

Number and calculations

- Understanding and using place value and number facts in mental addition and subtraction.
- Written addition and subtraction- using money
- Comparing and rounding numbers to find the difference
- Uising partitioning in adding and subtracting
- Placing 2 and 3 digit numbers on a line and using an empty number line to find differences
- Key multiplication facts and doubling and halving
- Understanding a half and other unit fractions

Shape, Space & Measure

- Time with increased accuracy
- Calendars
- Describing and sorting 3D shapes
- Length and Capacity

Science

Rocks and Fossils

- Planning, carrying out and evaluating simple investigations
- Identifying rocks and their purposes
- Exploring soil and fossils, and how the latter are formed

Nutrition and the Body

- To explore different types of skeletons
- Identifying the different bones in the human body- using their scientific names
- To understand muscles and how they help us move
- To learn about different food groups and the effects they have on the body.

French

- Greetings and introductions
- Numbers up to 60.
- Dates and weather.
- Pets and colours.
- School life

PE

- **Swimming** – weekly lessons at Copthall Pool
- **Games** – football, ball skills, invasion games, attacking and defending
- **PE** – weekly lessons at Copthall Leisure Centre focusing on badminton.

Music

- Learn a range of songs using simple melody and rhythm
- Focus on clapping, saying and identifying rhythms using crotchets and quavers.
- Explore textures, dynamics, timbres and structure in music
- Use a range of untuned and tuned percussion to accompany songs in different ensembles.
- Listen and learn about the composer Mozart

History – Ancient Egypt

- Locate Egypt on a map
- Explore the importance of the Nile
- Understand how evidence can give us different answers about the discovery of Tutankhamun's tomb
- Explore the use of hieroglyphs
- Understand what was important to people during ancient Egyptian times
- Explore why the Egyptians built pyramids

ART

Indian Art

- To explore the history and styles of Indian painting.
- To explore the art displayed during the Indian elephant festival.
- To explore and create Mehndi and Rangoli patterns.

Design and Technology

Sandwich snacks

- To design and plan a sandwich for a particular purpose.
- To be able to create a healthy sandwich.
- To be able to evaluate a finished product.

Computing

- Coding- debugging code sequences and learning to use a combination of sequential and looped commands in puzzles
- Powerpoint- learning how to use Powerpoint to create a simple presentation about themselves.
- Being safe online

R.E.

- Judaism
- Creation stories: How do people think the world was made?
- How do you picture G-d?
- What would you ask G-d if you could ask him a question?
- Prayer – why do people pray?
- Food Why is food so important?Why do people fast?

PSHE

Being me in my world:

- Exploring feelings – developing a vocabulary to describe our feelings and understanding the feelings of others. Respecting everyone's right to learn and working well with others.

Celebrating Difference:

- Including others, being kind, problem solving.
- Friendships and conflicts
- Similarities and differences