REMOVE - AUTUMN TERM 2026

MATHS

- Represent numbers to 1,000
- Partition numbers to 1,000
- Number line to 1,000
- Represent numbers to 10,000
- Partition numbers to 10,000
- Flexible partitioning of numbers to 10,000
- Find 1, 10, 100, 1,000 more or less
- Number line to 10,000
- Estimate on a number line to 10,000
- Compare numbers to 10,000
- Order numbers to 10,000
- Roman numerals
- Round to the nearest 10, 100, 1000
- Round to the nearest 10, 100 or 1,000

ENGLISH

- Class book – The boy who grew dragons
- Creative story writing
- Formal non-narrative writing including instructional and recount
- Traditional Tales – rewriting a known tale
- Figurative and descriptive language
- Evaluating and editing work
- Reading comprehension (making predictions and drawing inferences)
- Guided reading
- Spelling strategies
- Grammar (homophones, antonyms, abstract and concrete nouns, noun phrases)
- Drama – games to build confidence and vocal expression

Spanish

- An introduction to the Spanish language and the Hispanic world through listening comprehensions/ songs, reading short texts, practising short dialogues and writing short sentences.
- Our general topic is 'Mi Vida' (My life) which includes the following sub- topics: greetings, introductions, numbers, colours and people's descriptions.

SCIENCE

STATES OF MATTER

- Solid, liquid or gas
- Heating and cooling
- Investigating gases
- Evaporation
- The water cycle

ANIMALS INCLUDING HUMANS

- Parts and functions of the Digestive system
- Types and functions of teeth
- Tooth decay inquiry
- Food chains

COMPUTING

- Researching online- evaluating search results and finding reliable sources
- Coding- solving puzzles using loops and conditionals
- Being safe online

GEOGRAPHY

BIOMES- AUTUMN 1

- To find out what a rainforest is and there they are found.
- To explore the layers of vegetation in a rainforest
- To investigate the climate of the rainforest.
- To find out about the people and settlements of the rainforest
- To explore why the rainforest is under threat and the measures taken to protect it.

WHERE DOES OUR FOOD COME FROM?
- AUTUMN 2

- To understand that the food we eat comes from many different places around the world.
- To know how land in temperate climate zones is used to produce food.
- To know how land in tropical climate zones is used to produce food.
- To describe the way in which land in tropical biomes is being changed to enable more food to be produced.
- To explore how food is produced in Mediterranean climate zones.
- To explain how land is used to produce food in the United Kingdom.

PE

- **Swimming** – weekly lessons at Copthall Pool
- **Games** – football, ball skills, invasion games, attacking and defending

ART:

Pop Art

- Compare the work of 2 American artists – Andy Warhol and Roy Lichtenstein
- Create own pop art designs

Seurat and Pointillism

- To explore how to create art in the style of pointillism.
- To explore how Seurat used colours in his artwork.

R.E
HINDUISM

- Symbols
- Worship
- Being a good Hindu
- Hindu Gods
- Holi
- Diwali

PSHE

- Being me in the world – goals and dreams
- Celebrating difference

MUSIC

- Listen and appraise music from the Rock and Roll era.
- Sing a variety of songs for different purposes.
- Focus on musical elements like tempo, form, metre and dynamics.
- Learn and combine more complicated rhythmic patterns.